

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE subject leader to attend CPD training and then to provide updates throughout the year in staff meetings.	All staff and children – PE leads can report on any updates/information and share with staff.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff more knowledgeable, updates can be implemented within school to ensure high quality PE teaching and learning. PE lead has the opportunity to network with other leads/ contacts and ensure they are confident in their subject knowledge to deliver updates to staff.	£200
Renew AfPE membership to receive latest updates in PESSPA key issues, resources and support.	All staff and children – PE leads can report on any updates/information and share with staff. PE lead has a contact to use if they need advice/guidance.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE leads can report on any updates/information and share with staff. PE lead has a contact to use if they need advice/guidance	Add in price
Bikeability provision for Year 4 to increase children’s confidence and knowledge of pedal bike riding. To become ready to cycle on roads.	Year 4 children as they will be confident and competent to ride a pedal bike	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	/64 pupils completed sessions /64 competent in three or more areas (with the remaining area requiring a little more practice) Include	£740

<p>Balanceability provision for EYFS.</p>	<p>Year R children as they have increased confidence and competence to ride a balance bike.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>% /64 competent in all areas to be awarded L1 Bikeability Include % Provision to continue in Year 5 to work towards Level 2 Bikeability.</p> <p>/60 pupils completed sessions /60 competent in three or more areas (with the remaining area requiring a little more practice) Include % Provision to continue in Year 1 to work towards cycle ready.</p>	<p>Add in price</p>
<p>Additional Cycle ready provision for Year 1 to increase children’s confidence with pedal bike riding.</p>	<p>Year 1 children as they have increased confidence and competence to ride a pedal bike.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>/60 pupils completed sessions /60 competent in three or more areas (with the remaining area requiring a little more practice) Include % Provision to continue in Year 2 for those who do not achieve ‘cycle ready’.</p>	<p>Add in price</p>
<p>Sessions with Year 2 children who did not</p>	<p>Year 2 children as they have increased confidence and</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity –</p>	<p>/60 pupils completed sessions /60 competent in three or</p>	<p>Add in price</p>

<p>meet the required standards in Year 1.</p>	<p>competence to ride a pedal bike.</p>	<p>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>more areas (with the remaining area requiring a little more practice) Include % Children to advance to Bikeability level 1 in Year 4.</p>	
<p>Use a TA to run Play Leader sessions to increase % of time children are active during lunch times.</p>	<p>Children because they are more active and engaged in activities at lunch times. This could lead to teaching staff needing to deal with less behaviour issues after lunchtime.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>A designated member of staff being assigned the role of play leader supervisor for all lunchtimes means a consistency to the provision and ensures that the play leaders are overseen and have the opportunity to develop their roles effectively. Role to be continued next year.</p>	<p>Add in total spend on MMS wage for the year. Total spend to Feb = £552.67</p>
<p>Purchase equipment to increase active play times.</p>	<p>Children because they will be excited by the equipment they have to play with.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children are keen to play because they are interested in the equipment. They want to look after it so the equipment is still available to be used.</p>	<p>£706.27</p>
<p>Offer a broader range of activities offered as extra-curricular activities in line with School Games</p>	<p>Children because they can attend clubs after school to develop their skills and knowledge of specific sorts and parents as this may help</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement, Key indicator 4: Broader experience of a</p>	<p>Clubs run this academic year: Year 1 - Year 2 -</p>	<p>Add in total spend for TA after school wage for the whole year</p>

<p>Calendar. Pay a TA to run these clubs.</p>	<p>with childcare. The children may also have the opportunity to enter competitions and experience competing against an unknown opponent.</p>	<p>range of sports and activities offered to all pupils and Key indicator 5: Increased participation in competitive sport.</p>	<p>Year 3 - Year 4 - Year 5 - Year 6 -</p> <p>% of all children attended an extra-curricular provision.</p> <p>% of all PP children attended an extra-curricular provision.</p> <p>% of all SEN children attended an extra-curricular provision.</p> <p>% of all Male children attended an extra-curricular provision.</p> <p>% of all Female children attended an extra-curricular provision.</p> <p>Use this member of staff to run the same number or more clubs next academic year.</p> <p>Target PP children to improve % attending clubs</p>	<p>Total spend to Feb = £406.17</p> <p>Add in total spend for netball club lead wage:</p> <p>Total spend to Feb = £102.49</p> <p>£4.99 labels for cross country</p>
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<p>Purchase sensory and physical (Gross and fine motor) intervention resources in conjunction with SENCo</p>	<p>1:1 TAs can use this space or take the resources away to ensure activities on personalised plans can be completed for the required frequency and durations stated.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Look at female participation and target non-attenders.</p> <p>Ensure TA can be covered for release to attend competitions.</p> <p>Strive to achieve at least the Bronze School Games award.</p> <p>Children are receiving the provision required to meet their needs. 1:1 TAs feel supported to deliver interventions required. Liaise with SENCo to order further resources to target specific physical needs. Ensure there are enough resources if more than one intervention is needed at any one time.</p>	<p>£572.37</p>
<p>Swimming intervention provided (above the basic National Curriculum requirement) for Year 6 children to ensure as many children as possible leave St John's being able to achieve the National</p>	<p>Year 6 children who did not achieve the National Curriculum objectives in Year 4 have further opportunity to achieve this.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Include number of Year 6s of the children who were identified as not yet achieving the expected standard in the swimming National Curriculum objectives attended additional swimming lessons for six weeks.</p>	<p>Include total cost of swimming lessons.</p>

<p>Curriculum objectives.</p>			<p>Include number/percentage of Year 6s children achieved a distance swimming badge at the end of their block of lessons.</p> <p>Include number/percentage of Year 6s children achieved a distance of 25m or more.</p> <p>All children attending the sessions received a week's lessons on safe self-rescue as part of drowning awareness week.</p> <p>Provision for Year 6 children to continue next academic year alongside National Curriculum swimming lessons for Year 4.</p>	
<p>All year groups to participate in experiences that are not part of the curriculum or extra-curricular offering.</p> <p>Year 6 – Year 5 – Kayaking Year 4 – Quidditch</p>	<p>All children will gain a knowledge of a new activity or skill. They may then decide to pursue this activity further outside of school.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>All children experienced activities beyond their year group curriculum.</p> <p>Include quotes from children about what they enjoyed about their experience</p>	<p>Include costs for each activity</p> <p>Year 6 – Year 5 – Kayaking Year 4 – Quidditch Year 3 – Circus Skills and Lacrosse</p>

<p>Year 3 – Circus Skills and Lacrosse Year 2 – Year 1 – Year R –</p>				<p>Year 2 – Year 1 – Year R –</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	