

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£23,482
Total amount allocated for 2021/22	£19,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,780
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,780 £15,613.63 spent

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	78.13%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl], backstroke and breaststroke]?</p> <p>Please see note above</p>	57.81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	54.69%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 10.86% £2035	
Inten t	Implementatio n	Impac t		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved quality of children's physical education in Key Stage 1 to ensure they are competent and confident. Improved quality of children's physical education in Key Stage 2 to ensure they are competent and confident.	Continue to use GS4PE – renew for a further five years. Maintain and implement updates from them. PE subject leader to attend CPD training and then to provide updates throughout the year in staff meetings. PE Conference attended. AfPE 'Zoom' CPD attended in Key updates, Sport Premium Spend and PE life	£1935.00 £100.00	Scheme purchased for five more years to continue consistency in high quality lesson content, even if funding is withdrawn after two more years. Access to continually updated resources in line with any key messages regarding PE, physical activity and School sport. Deep Dive workshop attended. Exposure to possible resources to improve children's active minutes in school. Networking with other PE leads on resources and ideas for curriculum and extra-curricular	Liaise with new/inexperienced staff to gauge areas of PE they may require further support with. Look to signpost to CPD. Use a coach to deliver CPD/twilights. Staff to identify areas for their professional development next year Access trial for active English and GPS with 'Teach Active'. Look into orienteering company and Fantastic Fred (Liaise with Mental Health lead)

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	<p>Skills award.</p> <p>Staff audit to understand confidence in delivery of P.E scheme of work and areas they would like to receive CPD</p> <p>Signpost staff to CPD run by GS4PE</p> <p>Staff to partake in Daily Mile alongside children</p> <p>PE subject leader to create and circulate a questionnaire to ascertain children's views of their PESSPA experience and how it could be improved.</p>		<p>activity.</p> <p>KS1 80% responded as strongly agreeing or agreeing to the statement 'I enjoy PE'. 88.9% agreed or strongly agreed that they got to try lots of different activities in PE. 91% agreed or strongly agreed that they had fun in PE</p> <p>KS2 - 70.6% responded as strongly agreeing or agreeing to the statement 'I enjoy PE'. 76% agreed or strongly agreed that they felt confident to take part in PE 74.7% agreed or strongly agreed that they had fun in PE</p> <p>See questionnaire results for full data analysis.</p> <p>Data fed back to staff at Staff</p>	<p>Maintain prep for Deep Dive knowledge.</p> <p>Timetable of pupil and staff conferencing developed for academic year 2021-22.</p> <p>Liaise with PE governor to plan a timetable for team teaching/observations.</p> <p>Children cited that reasons their PE could be improved would be to have more time and if everyone listened more to the teacher. To help with this further team teaching opportunities need to be developed for year group/phase teachers to observe each other's practice.</p> <p>Ensure continued development of top quality teaching, learning and assessment</p> <p>Subject leader to work with new staff to ensure they are consistent with the teaching of P.E</p>
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	Renew AfPE membership to receive latest updates in PESSPA key issues, resources and support.	£115.00	Meeting in Term 2.	Monitor email correspondence from AfPE to ensure latest guidance and updates to PESSPA are implemented within school.
Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22.86% £4,521.62
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children by the end of KS2, the opportunity to learn safe and confident practice riding a bike on the road.	Bikeability provision for Year 4 to increase children’s confidence and knowledge of pedal bike riding. To become ready to cycle on roads	£660.00	48/64 pupils completed sessions 46/48 competent in three or more areas (with the remaining area requiring a little more practice) 95.84% 33/48 competent in all areas to be awarded L1 Bikeability 68.75%	Provision to continue in Year 5 to work towards Level 2 Bikeability.
Children by the end of KS1 to be confident riding a pedal bike without stabilisers.	Balanceability provision for EYFS	£1650.00	60/60 pupils completed sessions 29/60 competent in 4/5 areas to be ‘Cycle Ready’ 48% 23/60 competent in all areas to be ‘Cycle Ready’ 38%	Provision to continue in Year 1 to achieve ‘Cycle Ready’
	Additional Cycle ready provision for Year 1 to increase children’s confidence with pedal bike riding.		58/61 pupils completed sessions 33/58 competent in 4/5 areas to be ‘Cycle Ready’ 56.90%	Provision to continue in Year 2 to achieve ‘Cycle Ready’

	Sessions with Year 2 children who did not meet the required standards in Year 1.		28/58 competent in all areas to be 'Cycle Ready' 48.28%	
Increase % of time children are active during play times	Purchase equipment to increase active play times: French skipping ropes Group skipping French skipping	£38.45 £116.60 £28.49 £124.90	30/33 pupils completed sessions 23/30 competent in 4/5 areas to be 'Cycle Ready' 76.67% 20/30 competent in all areas to be 'Cycle Ready' 66.67%	Provision to continue in Year 3 & 4 to achieve 'Cycle Ready' and then work towards L1 Bikeability.
Encourage active families – outside of school hours.	Liaise with Year 5 to sort training and a timetable for activities.		Play leaders have been trained and began to run sessions. The sessions were engaging and allowed children to be active within their break times. However, due to staffing rotas, it was difficult to oversee this by a consistent member of staff and, at times, the children did require an adult present to help sort groups etc. Allocated member of staff also left in Term 5.	A designated member of staff has been assigned the role of play leader supervisor for all lunchtimes for next academic year. This will mean a consistency to the provision and ensure that the play leaders will be overseen and can develop their roles effectively.
Provide coaching for Year 5 children to develop Learning to Lead skills so that KS1 and KS2 Children can become more active during break times and lunch times.	Order equipment needed for play leader sessions.	£1,613.21		
Encourage all children to increase their daily step count.	Purchase activity trackers to track children's step counts. Encourage competition between each class to walk the most amount of steps.	£289.97	All classes in Years 1-6 have had active fitness trackers for one term. Steps were recorded and shared with children so they could see their activity levels.	Trackers to continue to be used next academic year. Use house captains to monitor results. Provide a link to Sporting event – Euros or Olympics?

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

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			21.85% £4,320.96	
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school consistency of planning used. Offer a broader range of activities offered as extra-curricular activities in line with School Games Calendar.	Continue to use GetSet4PE planning and assessment Curriculum mapping to ensure progression of skills through key stages and that a wide range of activities are being used to teach the required skills. Use Ofsted Framework for wider Curriculum used to develop a vision for PESSPA Use Research Review - Ofsted: A level playing field – all pupils entitled to high-quality PE Pay TA/support staff to run after school clubs. Pay 'Sports Cool' - Sports club provider to run extra-curricular activity. Pupil voice to determine which clubs children would like to attend from pre-determined list	£2,545.47 £665.00	The scheme has been renewed for another five years. Consistency of planning can remain in place, regardless of funding continuing. Clubs run this academic year: Year 1 – sport skills, ball skills, target games. Year 2 - sport skills, ball skills, target games. Year 3 - sport skills, ball skills, target games.	Look at year groups' long term plans and work out if any activities need to change place in the curriculum overview. Liaise with new/inexperienced staff to gauge areas of PE they may require further support with. Look to signpost to CPD. Use a coach to deliver CPD. Use this member of staff to run the same number or more clubs next academic year. Target PP children to improve % attending clubs

	<p>in-line with School Games competition calendar.</p>		<p>Year 4 – Rugby, Dodgeball, Badminton Year 5 – Hockey, Basketball, Netball Year 6 – Basketball, Rounders, Volleyball, Netball, Football (Mixed)</p> <p>33.26% of all children attended an extra-curricular provision.</p> <p>27.59% of all PP children attended an extra-curricular provision.</p> <p>18.75% of all SEN children attended an extra-curricular provision.</p> <p>41.71% of all Male children attended an extra-curricular provision.</p> <p>26.85% of all Female children attended an extra-curricular provision.</p>	<p>Look at female participation and target non-attenders.</p> <p>Ensure TA can be covered for release to attend competitions.</p> <p>Strive to achieve at least the Bronze School Games award.</p>
<p>Development of SEN ‘Room of Requirement’.</p>	<p>Purchase sensory and physical (Gross and fine motor) intervention resources in conjunction with SENCo</p> <p>Floor mat set Juggling scarves</p>	<p>£58.29 £24.28</p>	<p>The SEN Room of Requirement has a number of resources for children with fine and gross motor intervention needs. 1:1 TAs can use this space or take the resources away to ensure</p>	<p>Liaise with SENCo to order further resources to target specific physical needs. Ensure there are enough resources if more than one intervention is needed at any</p>

<p>Swimming intervention provided (above the basic National Curriculum requirement) to ensure all children leave St John's being able to achieve the National Curriculum objectives</p>	<p>Giant floor cushions Sorting counters Storage tubs Trampoline Yoga pretzels</p> <p>Six weeks of swimming lessons for Year 6 children identifies as not yet reaching National Curriculum objectives</p>	<p>£161.99 £32.96 £22.49 £39.12 £9.96</p> <p>£761.40</p>	<p>activities on personalised plans can be completed for the requirement frequency and durations stated.</p> <p>22/64 of the children who were identified as not yet achieving the expected standard in the swimming National Curriculum objectives attended additional swimming lessons for six weeks.</p> <p>21/22 (95.45%) children achieved a distance swimming badge at the end of their block of lessons.</p> <p>19/22 (86.36%) children achieved a distance of 25m or more.</p> <p>All children attending the sessions received a week's lessons on safe self-rescue as part of drowning awareness week.</p>	<p>one time.</p> <p>All children going into Year 6 for next academic year had swimming lessons in Year 4.</p> <p>Liaise with parents and teachers of next Year 6 cohort to ascertain the number of children who do not yet meet the National Curriculum objectives.</p> <p>Book 'top up' lessons with swimming pool for Term 6 for identified children.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>9.63% £1905</p>				
<p>Inten t</p>	<p>Implementatio n</p>	<p>Impac t</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	<p>Introduce a wider range of clubs and maintain current provision.</p> <p>Involve TA/Support Staff to run extra-curricular clubs</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Track participation in clubs and competition through GS4PE platform</p>		<p>Clubs run this academic year: Year 1 – sport skills, ball skills, target games. Year 2 - sport skills, ball skills, target games. Year 3 - sport skills, ball skills, target games. Year 4 – Rugby, Dodgeball, Badminton Year 5 – Hockey, Basketball, Netball Year 6 – Basketball, Rounders, Volleyball, Netball, Football (Mixed)</p> <p>33.26% of all children attended an extra-curricular provision.</p> <p>27.59% of all PP children attended an extra-curricular provision.</p> <p>18.75% of all SEN children attended an extra-curricular provision.</p> <p>41.71% of all Male children attended an extra-curricular</p>	<p>Use this member of staff to run the same number or more clubs next academic year.</p> <p>Target PP children to improve % attending clubs</p> <p>Look at female participation and target non-attenders.</p> <p>Ensure TA can be covered for release to attend competitions.</p> <p>Strive to achieve at least the Bronze School Games award.</p>

<p>Increased Inter-house competition for all children in KS1 and KS2.</p> <p>Engage children with 'Experience Days'</p> <p>Additional achievements:</p>	<p>All children to experience working as part of a team to develop awareness of fair play and rules.</p> <p>All to learn new skills and then apply them to competition scenario</p> <p>Timetable of year groups and activities generated</p> <p>All year groups to participate in experiences that are not part of the curriculum or extra-curricular offering.</p> <p>Year 5 – Kayaking</p> <p>Year 3 – Circus Skills</p> <p>Years 2-6 Skateboarding</p> <p>Years R-1 Scooting</p> <p>Year 4 – First Aid</p> <p>Year 5 & 6 – Box2Bfit</p> <p>Years 1-4 – Skip2Bfit</p> <p>Years 1-3 – Ultimate Frisbee</p> <p>Years 4-6 - Archery</p>	<p>£780.00</p> <p>£150.00</p> <p>£300.00</p> <p>£300.00</p> <p>£375.00</p> <p>Funded by 'Berryworld'</p> <p>Funded by 'Sports Cool'</p>	<p>provision.</p> <p>26.85% of all Female children attended an extra-curricular provision.</p> <p>Inter-house competition for skipping challenges was run in Term 2. Further challenges were planned for Terms 4 and 6 but were not implemented due to staff workload etc.</p> <p>All children experienced activities beyond their year group curriculum.</p> <p>See Seesaw for pictures of activity days</p>	<p>Timetable a calendar of 'Personal Best' activities to be completed at the beginning of term and then the end of term. Classes to award a most improved certificate, winner and reward for the overall winning house.</p> <p>Subject lead to look out for further opportunities for children to be exposed to new activities not currently delivered in the curriculum.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
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				13.73% £2,716.05
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils in survey in order to engage more pupils.</p> <p>Opportunities for A, B and C team competition to increase number of KS2 children involved in competition.</p> <p>Gain the Bronze Sports Mark achieved in academic year 2018/19 whilst aspiring to meet criteria to achieve Silver Sports Mark</p> <p>All KS1 and KS2 children to participate in competition sport within curriculum time.</p>	<p>Lunch time and after school clubs in line with School Games timetable of events.</p> <p>Events for both LKS2 and UKS2 to be entered.</p> <p>Replace/add to equipment in line with School Games Calendar</p> <p>Timetabled inter-house competition</p> <p>Equipment and storage to be purchased to replace existing equipment:</p> <p>Blindfolds</p> <p>Netballs</p> <p>Footballs</p> <p>Rugby balls</p> <p>Tennis balls</p> <p>Volleyballs</p> <p>Netball bibs</p> <p>Netball post protectors</p> <p>Netball posts</p> <p>Stopwatches</p> <p>First Aid Kit</p>	<p>£16.59</p> <p>£1434,25</p> <p>£50.20</p> <p>£253.29</p> <p>£114.99</p> <p>£49.19</p>	<p>Clubs run this academic year: Year 1 – sport skills, ball skills, target games. Year 2 - sport skills, ball skills, target games. Year 3 - sport skills, ball skills, target games. Year 4 – Rugby, Dodgeball, Badminton Year 5 – Hockey, Basketball, Netball Year 6 – Basketball, Rounders, Volleyball, Netball, Football (Mixed)</p> <p>33.26% of all children attended an extra-curricular provision.</p> <p>27.59% of all PP children attended an extra-curricular provision.</p> <p>18.75% of all SEN children attended an extra-curricular provision.</p> <p>41.71% of all Male children attended an extra-curricular</p>	<p>Use this member of staff to run the same number of clubs next academic year.</p> <p>Target PP children to improve % attending clubs</p> <p>Look at female participation and target non-attenders.</p> <p>Ensure TA can be covered for release to attend competitions.</p> <p>Strive to achieve at least the Bronze School Games award.</p> <p>Enter the Maidstone leagues for Football and Netball.</p>

	Bean bags Batting tees Cricket bats Stumps and balls Dodgeballs	£148.65 £27.92 £143.84 £119.92 £156.75	provision. 26.85% of all Female children attended an extra-curricular provision.	
	Equipment and storage to be purchased to replace existing equipment for end of year Sports Days: Rope Legged race game Fancy Dress Set Fancy Dress Set Sack race bags	£24.32 £104.05 £37.35 £34.74	All children participated in end of year Sports Days and experienced a competitive, supportive environment. Learning the fundamental skills needed to be a good sports person.	

Signed off by	
Head Teacher:	D. Smith
Date:	31.7.23
Subject Leader:	R. Milsted
Date:	31.7.23
Governor:	L.Munro
Date:	31.7.23