

## Knowledge Organiser

<b><u>Year Group: Two</u></b>	<b><u>Subject: History</u></b>	<b><u>Topic: The Victorians</u></b>
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***What was life like for a child in Victorian times? How does this compare to our lives today?***

<b><i>What I will know by the end of the unit:</i></b>	<b><i>New vocabulary:</i></b>	
<ul style="list-style-type: none"> <li>The Victorians were the people who lived during the <b>reign</b> of Queen Victoria.</li> <li>More and more <b>factories</b> and <b>workhouses</b> were built for people to work in, so towns and cities grew.</li> <li>The railways grew so people could travel faster and further.</li> <li>The poor were very poor - they worked in <b>workhouses</b> and <b>factories</b>.</li> <li>Many rich people had servants. There was no electricity.</li> <li>Not many people could read or write but Queen Victoria made all children go to school.</li> <li>Children were made to work in dangerous places such as in coal mines or as chimney sweeps. They worked very long hours for very little money.</li> </ul>	Reign	Orphan
	Factories	Orphanage
	Workhouses	Reformer
	Mining	Child Labour
	Queen Victoria	Sir Robert Peel
	Lord Shaftsbury	Dr Banardo
<b><i>Historical skills and enquiry:</i></b>	<b><i>Key words/phrases we will use:</i></b>	
<ul style="list-style-type: none"> <li>➤ I can <b>recall</b> facts and dates regarding Queen Victoria.</li> <li>➤ I can <b>identify</b> reasons why poor children had a worse life than rich children.</li> <li>➤ I can <b>recall</b> what school life was like for Victorian children.</li> <li>➤ I can <b>reason</b> why summer holidays have changed since Victorian times.</li> </ul>	Past	Schools
	Timeline	Child labour
	Historical	Workplace
	Sources of evidence	Workplace dangers
	Primary evidence	Workhouse
	Secondary evidence	Diet
	Laws	Poverty
	Government	Factories

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