

Knowledge Organiser

<u>Year Group: One</u>	<u>Subject: History</u>	<u>Topic: Dinosaurs</u>
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Who was Mary Anning and why is she important?

<i>What I will know by the end of the unit:</i>	<i>Key vocabulary:</i>	
<ul style="list-style-type: none"> • What the prehistoric world was like and identify what has changed • Select sources of information to find out about the dinosaurs • Recall that Mary Anning was a significant person ('Stone Girl, Bone Girl used as learning aid') • Sequence events in prehistoric history chronologically • Know what a palaeontologist is 	Prehistoric	Fossils
	Palaeontologist	Bones
	Archaeologist	Reptile
	Skeleton	Extinct
<i>Historical skills and enquiry:</i>	Volcanoes	Omnivore
<ul style="list-style-type: none"> • Recognise changes over time • Sequence events • Ask questions about the prehistoric period and how things changed over time • Use common words or phrases relating to the dinosaur period • Use dinosaur names 	Carnivore	Iguanodon
	Herbivore	
		