

<b>Science Knowledge Organiser</b>		
<b>Year 1 (2019-20) - Term 5</b>		
<b>Topic:</b>	<b>Plants</b>	

<b>What I will know by the end of the unit :</b>		<b>New vocabulary:</b>	
<ul style="list-style-type: none"> <li>I can name some common plants and trees around St John's.</li> <li>I can identify and name the main parts of a plant as being the root, stem, leaf and flower.</li> <li>I can name and describe examples of deciduous and evergreen trees.</li> <li>I have grown some bedding plants and have described and recorded changes in the plants as they grew.</li> </ul>		evergreen	
		deciduous	
		bedding plants	
		leaf veins	
<b>Skills/Working Scientifically:</b>		<b>Key words/phrases we will use:</b>	
<ul style="list-style-type: none"> <li><i>Knowledge: I can explore and identify a variety of common wild and garden plants, including deciduous and evergreen trees</i></li> <li><i>WS : I can observe closely, using simple equipment</i></li> <li><i>WS: I can identify and classify</i></li> <li><i>WS: I can gather and record data to help in answer questions.</i></li> <li></li> </ul>		roots	Root hairs
		Stalk/stem	Variety of tree names
		leaf	Variety of plant names
		Blossom	
		Bud	
		Flower	
		Fruit	
		Plant	
		Compost/soil	
Environment			
<b>Links to previous learning:</b>	Observations of plants in EYFS.		