


<b>Science Knowledge Organiser</b>		
<b>Year 1 (2019-20) - Term 4</b>		
<b>Topic:</b>	<b>Parts of Animals</b>	

<b>What I will know by the end of the unit :</b>	<b>New vocabulary:</b>	
<ul style="list-style-type: none"> <li>• Know about their senses and how they use them to describe the world.</li> <li>• Identify and name the basic external parts of the human body.</li> <li>• Recognise the functions of some body parts, including the sense organs.</li> <li>• Describe and compare common animals</li> <li>• Recognise and name a variety of animals and their body parts</li> <li>• Construct and label a map of the human body</li> <li>• Draw comparisons between human and animal body parts</li> <li>• Consider how I treat other people and living things with care and respect.</li> </ul>	senses	
	amphibians	
	mammals	
	reptiles	
<b>Skills/Working Scientifically:</b>	<b>Key words/phrases we will use:</b>	
<ul style="list-style-type: none"> <li>• Explore the senses and how they are used</li> <li>• Make predictions using our senses</li> <li>• Observe and communicate ideas about our body parts and those of animals</li> <li>• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>	body parts	smell
	see	mouth
	hear	nose
	taste	ears
	eyes	tongue
	fingers	hands
	skeleton	muscles
	fish	birds
	humans	animals
<b>Links to previous learning:</b>	Observations of animals in EYFS. This unit lays the foundations for future work on humans and other animals.	