

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£12,827
Total amount allocated for 2020/21	£19,770
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,655
Total amount allocated for 2021/22	£19,770
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£43,252

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>68.75%</p> <p>*no data evidence received for 17 children so have been recorded as not yet reached 25m. This accounts for 26.6% of non-swimmers.</p> <p>**only 3 children who gave evidence had not yet reached the 25m required distance.</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73.43% *no data evidence received for 17 children so have been recorded as not yet able to use a range of strokes. This accounts for 26.6% of non-swimmers.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73.43% *no data evidence received for 17 children so have been recorded as not able to perform safe self-rescue. This accounts for 26.6% of non-swimmers.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 65.77%
Intent	Implementation	Impact	£28,448.39
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide children by the end of KS2, the opportunity to learn safe and confident practice riding a bike on the road.	Bikeability provision for Year 4 to increase children's confidence and knowledge of pedal bike riding. To become ready to cycle on roads	£600.00	55/64 pupils completed sessions 50/55 competent in all areas to be awarded L1 Bikeability 90.9%	Provision to continue in Year 5 to work towards Level 2 Bikeability.
Children by the end of KS1 to be confident riding a pedal bike without stabilisers	Balanceability provision for EYFS	£600.00	50/60 pupils completed sessions 22/50 competent in 4/5 areas to be 'Cycle Ready' 44% 11/50 competent in all areas to be 'Cycle Ready' 22%	Provision to continue in Year 1 to achieve 'Cycle Ready'
	Additional Cycle ready provision for Year 1 to increase children's confidence with pedal bike riding.	£600.00	58/60 pupils completed sessions 27/58 competent in 4/5 areas to be 'Cycle Ready' 46.5% 24/58 competent in all areas to be 'Cycle Ready' 41.4%	Provision to continue in Year 2 to achieve 'Cycle Ready'
	Sessions with Year 2 children who missed cycle ready opportunities in Year R and Year 1 due to Lockdowns	£300.00	58/61 pupils completed sessions 37/58 competent in 4/5 areas to be 'Cycle Ready' 63.8% 31/58 competent in all areas to be 'Cycle Ready' 53.44%	Provision to continue in Year 3 & 4 to achieve 'Cycle Ready' and then work towards L1 Bikeability.
	Cycle Helmets	£150.00		
	Refurbished bikes	£150.00		
Increase % of time Year R and Year 1 are active outside and developing gross motor skills	Liaise with Year R & 1 team to ascertain active equipment needed: Pedal go Floor board surfer Balancing kit Space hoppers	£86.64 £36.64 £131.34 £43.77	Continuous provision, including outdoor physical learning has allowed children to develop an independence. Early Learning Goal data in physical development: Gross Motor Skills:	Continuous provision to continue in Year R and 1 and to be developed into the Year 2 curriculum. Liaise with KS1 phase lead to work out any resources needed to facilitate this.

Increase % of time children are active during play times	<p>Sensory area</p> <p>Liaise with Year 5 to sort training and a timetable for activities.</p> <p>Order equipment needed for play leader sessions.</p>	£750.00	<p>100% Expected Fine Motor Skills 6.67% Emerging 93.33% Expected</p> <p>Play leaders have been trained and began to run sessions. The sessions were engaging and allowed children to be active within their break times. However, due to staffing rotas, it was difficult to oversee this by a consistent member of staff and, at times, the children did require an adult present to help sort groups etc.</p>	<p>Staff timetabled in for lunchtimes to oversee the Year 6 play leaders. Consistent adults to work with the children to build up a bank of games/activities to be played with different age ranges.</p> <p>Liaise with staff to purchase equipment needed for activities.</p>
	Update adventure play area	£25,000	<p>School council voted between several design ideas and have chosen a new adventure playground which includes more opportunity for active play for more children at one time.</p> <p>Children will be able to use their imagination to create their own routes/games on the equipment.</p>	<p>Timetabling of the area for playtimes and lunchtimes.</p> <p>Area to be used for activity breaks within lessons.</p> <p>Sensory circuits for SEN children to use this area.</p> <p>Gross motor skills to be developed.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>6.28%</p>
Intent	Implementation		Impact	£2,715.51

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school consistency of planning used	<p>Continue to use GetSet4PE planning and assessment</p> <p>Curriculum mapping to ensure progression of skills through key stages and that a wide range of activities are being used to teach the required skills.</p> <p>Use Ofsted Framework for wider Curriculum used to develop a vision for PESSPA</p> <p>Use Research Review - Ofsted: A level playing field – all pupils entitled to high-quality PE</p> <p>Ensure skills and knowledge lost through lockdowns and home learning are added into long term curriculum overview</p>	£0	The scheme has another year left of membership so will now be renewed using next year's funding.	<p>Renew membership for three more years.</p> <p>Look at year groups' long term plans and work out if any activities need to change place in the curriculum overview.</p> <p>Liaise with new/inexperienced staff to gauge areas of PE they may require further support with. Look to signpost to CPD.</p> <p>Use a coach to deliver CPD.</p>
Offer a broader range of activities offered as extra-curricular activities in line with School Games Calendar	Pay TA to run after school clubs Pupil voice to determine which clubs children would like to attend from pre-determined list in-line with School Games competition calendar	£104.48 £200.17 £21.94 £266.45 £55.95 £176.30 £37.02 £192.15 £42.27 £111.64	Clubs run this academic year: Year 2 Multi Skills Ball Skills Target Games 40.98% of year group attended at least one club 0% PP	Use this member of staff to run the same number of clubs next academic year. Ensure TA can be covered for release to attend competitions. Strive to achieve at least the Bronze School Games award.

		<p>£7.54</p> <p>£89.30</p> <p>£19.65</p>	<p>4% SEN</p> <p>Year 3</p> <p>Multi Skills</p> <p>Ball Skills</p> <p>Target Games</p> <p>35.94% of year group attended at least one club</p> <p>8.7% PP</p> <p>0% SEN</p> <p>Year 4</p> <p>Tag Rugby</p> <p>Dodgeball</p> <p>Cricket</p> <p>32.31% of year group attended at least one club</p> <p>0% PP</p> <p>0% SEN</p> <p>Year 5</p> <p>Hockey</p> <p>Badminton</p> <p>Basketball</p> <p>40% of year group attended at least one club</p> <p>11.54% PP</p> <p>7.69% SEN</p> <p>Year 6</p> <p>Basketball</p> <p>Volleyball</p> <p>Rounders</p>	
--	--	--	--	--

Physical activity, sensory and wellbeing resources purchased for pond area	<p>Liaise with SENCo and PSHE lead to source resources to aid children's mental health and motor skills</p> <p>Storage £142.07</p> <p>Safety glasses £71.48</p> <p>Drill bits £8.56</p> <p>Secateurs £19.98</p> <p>Hand drills £30.20</p> <p>Mallets £47.82</p> <p>Wheelbarrows £88.13</p> <p>Hammers £45.66</p> <p>Chisels £16.26</p> <p>Pond nets £5.65</p> <p>Tarpaulin £7.20</p> <p>Wigwam £250.00</p> <p>Magnifying glasses £7.16</p> <p>Rope £7.16</p> <p>Drill bit set £5.19</p> <p>Screwdrivers £13.20</p>		<p>79.69% of year group attended at least one club</p> <p>15.69% PP</p> <p>15.69% SEN</p> <p>Children were picked by CTs, SENCo and Outdoor learning coordinator as children who would benefit by attending a physically active well-being outdoor learning lunchtime club.</p> <p>All children experienced Pond dipping, animal and tree identification, sawing wood, making small structures, wood path clearance, bug hotel making, pruning and wind charm making.</p> <p>Adults running the club cited a huge enjoyment from these children. It gave them the chance to learn new physical skills, be outside and develop their teamwork skills. Class teachers cited calmer and more engaged children in the afternoons when they had participated in the club. Knowing the pond area space gave children who needed time out of the classroom an area they felt comfortable and a safe place to visit.</p>	<p>Further children to be identified to attend the club next academic year.</p> <p>A rota designed to ensure as many children as possible who want to are able to experience the pond area and develop their physical skills.</p>
Development of SEN 'Room of	Purchase sensory and physical	£45.82 £9.15	The SEN Room of Requirement	Liaise with SENCo to order

Requirement'	(Gross and fine motor) intervention resources in conjunction with SENCo Mini trampoline Rolling pins Dough plasticine Magnetic fishing poles Building blocks	£5.82 £5.82 £58.32	has a number of resources for children with fine and gross motor intervention needs. 1:1 TAs can use this space or take the resources away to ensure activities on personalised plans can be completed for the requirement frequency and durations stated.	further resources to target specific physical needs. Ensure there are enough resources if more than one intervention is needed at any one time.
Link whole school sporting events to Commonwealth Games in Birmingham	Employ services of professional choreographer to co-ordinate dance based on Commonwealth countries	£500	All children attended three rehearsals with choreographers in term 6. All children knew which country they were dancing to music from and were able to feel part of a celebration that united the whole school. See timetable of rehearsals and videos of final performances.	Look for future large events and link whole school learning to this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.30%
Intent	Implementation		Impact	£129.93
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved quality of children's physical education in Key Stage 1 to ensure they are competent and confident.	Continue to use GS4PE – renew for a further three years. Maintain and implement updates from them	£0	The scheme has another year left of membership so will now be renewed using next year's funding.	Renew membership for three more years.
Improved quality of children's physical education in Key Stage 2 to ensure they are competent and confident.	PE subject leader to attend CPD training and then to provide			Liaise with new/inexperienced staff to gauge areas of PE they may require further support with.

	<p>updates throughout the year in staff meetings.</p> <p>Staff audit to understand confidence in delivery of P.E scheme of work and areas they would like to receive CPD</p> <p>Signpost staff to CPD run by GS4PE</p> <p>Staff to partake in Daily Mile alongside children</p> <p>PE subject leader to create and circulate a questionnaire to ascertain children's views of their PESSPA experience and how it could be improved.</p>		<p>KS1 80% responded as strongly agreeing or agreeing to the statement 'I enjoy PE'. 88.9% agreed or strongly agreed that they got to try lots of different activities in PE. 91% agreed or strongly agreed that they had fun in PE</p> <p>KS2 - 70.6% responded as strongly agreeing or agreeing to the statement 'I enjoy PE'. 76% agreed or strongly agreed that they felt confident to take part in PE 74.7% agreed or strongly agreed that they had fun in PE</p> <p>See questionnaire results for full data analysis.</p>	<p>Look to signpost to CPD.</p> <p>Use a coach to deliver CPD.</p> <p>Staff to identify areas for their professional development next year</p> <p>Timetable of pupil and staff conferencing developed for academic year 2021-22.</p> <p>Children cited that reasons their PE could be improved would be to have more time and if everyone listened more to the teacher. To help with this further team teaching opportunities need to be developed for year group/phase teachers to observe each other's practice.</p> <p>Ensure continued development of top quality teaching, learning and assessment</p> <p>Subject leader to work with new staff to ensure they are consistent with the teaching of P.E</p>
--	---	--	---	---

Renew AfPE membership to

Created by:



Supported by:



	receive latest updates in PESSPA key issues, resources and support.	£115.00		Monitor email correspondence from AfPE to ensure latest guidance and updates to PESSPA are implemented within school.
	Lanyards created to ensure 'non-doers' can still be active within lessons	£14.93	All children can participate and play an active role in PE lessons, even if they cannot physically take part. Due to coming to school in PE kit, the number of non-doers is incredibly low and only determined through illness/injury.	Reminder given at the start of next academic year for expectations of non-doers.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 5.09%

Intent	Implementation	Impact	£2,203.15
---------------	-----------------------	---------------	-----------

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
---	--	--------------------	--	--

Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Introduce new activities for UKS2 to ensure skills coverage is taught through new activities: Handball	£168.15	All year 6 children enjoyed learning new skills and developed an understanding of a new sport.	Run a handball club for Year 6 once they have had a term's worth of lessons. Look at pupil voice questionnaire to look at other activities they would like to try. Whilst these may not be able to be incorporated in curriculum time, clubs can be run throughout the academic year.
Increased Inter-house competition for all	Introduce a wider range of clubs		Clubs run this academic year:	Use this member of staff to

<p>children in KS1 and KS2</p>	<p>and maintain current provision.</p> <p>Involve TA to run extra-curricular clubs</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Track participation in clubs and competition</p> <p>All children to experience working as part of a team to develop awareness of fair play and rules.</p> <p>All to learn new skills and then apply them to competition scenario</p> <p>Timetable of year groups and activities generated</p>		<p>Year 2</p> <p>Multi Skills</p> <p>Ball Skills</p> <p>Target Games</p> <p>40.98% of year group attended at least one club</p> <p>0% PP</p> <p>4% SEN</p> <p>Year 3</p> <p>Multi Skills</p> <p>Ball Skills</p> <p>Target Games</p> <p>35.94% of year group attended at least one club</p> <p>8.7% PP</p> <p>0% SEN</p> <p>Year 4</p> <p>Tag Rugby</p> <p>Dodgeball</p> <p>Cricket</p> <p>32.31% of year group attended at least one club</p> <p>0% PP</p> <p>0% SEN</p> <p>Year 5</p> <p>Hockey</p> <p>Badminton</p> <p>Basketball</p> <p>40% of year group attended at</p>	<p>run the same number of clubs next academic year.</p> <p>Ensure TA can be covered for release to attend competitions.</p> <p>Strive to achieve at least the Bronze School Games award.</p> <p>Timetable a calendar of 'Personal Best' activities to be completed at the beginning of term and then the end of term. Classes to award a most improved certificate, winner and reward for the overall winning house.</p>
--------------------------------	--	--	--	--

<p>All children to engage with 'Active Experience Days'</p> <p>Additional achievements:</p>	<p>Each year group to research and choose an experience day for their year group. Could be off site trip or company coming into school Budget agreed and communicated to all staff</p>	<p>£595.00 £300.00 £300.00 £60.00 £780.00</p>	<p>least one club 11.54% PP 7.69% SEN</p> <p>Year 6 Basketball Volleyball Rounders</p> <p>79.69% of year group attended at least one club 15.69% PP 15.69% SEN</p> <p>Inter-house competition was started in Term 2 but Covid bubbles and increasing numbers of staff and children sickness in the lead up to the end of term meant the skills were not re-tested.</p> <p>The decision was made to not add to staff workload by trying to carry on with inter-house competition with diminished staffing.</p> <p>All children experienced activities beyond their year group curriculum.</p> <p>Year 6 – "the archery was so much fun. The children had a little go on venture week but it</p>	<p>Subject lead to look out for further opportunities for children to be exposed to new activities not currently delivered in the curriculum.</p> <p>Activities already added to</p>
---	--	---	---	--

	<p>Year 6 - Archery Year 3 - Lacrosse Year 2 - Circus Skills and Badminton Year 1 - Karate Year 5 - Kayaking Year 4 - Acrobatics</p>		<p>was great for them to have more time to learn the skills and become more accurate. They all thoroughly enjoyed it”</p> <p>Year 5 - “the kayaking was excellent. This was an activity that most of the children had not tried before. Some were apprehensive at first but all had a go and felt proud of their achievements”.</p> <p>Year 4 - “the array of skills the children showed was incredible. It was lovely that they could show off their talents with instructors who knew how to support them and stretch them to try new skills. All children achieved something they had not tried before!”</p> <p>Year 3 - “Lacrosse was excellent. The children didn’t really know what to expect from baskets on the end of sticks but thoroughly enjoyed themselves. It was excellent to see them learning a brand new sport. Lots of them had never heard of it before the sessions”.</p> <p>Year 2 - “Most of the children had heard of badminton before but had never played it. They were very excited by the</p>	<p>academic year calendar: Skip2bfit - KS1 and LKS2 Box2bfit - UKS2 Ultimate Frisbee - KS1 Archery - KS2</p>
--	---	--	---	--

			<p>shuttles! They talked about the day being one of their favourite parts of Year 2”.</p> <p>Year 1 – “The sessions were great – the children showed excellent discipline and learnt some different moves. It was lovely for some of the children who do karate to have the opportunity to show the rest of the class things they knew. They wouldn’t have had that opportunity necessarily without these sessions”.</p> <p>See Seesaw for pictures of activity days</p>	
--	--	--	---	--

	Batting tees Netball post Foam balls Storage Equipment and storage to be purchased to replace existing equipment for end of year Sports Days Sports Day Stickers Pop up tunnels Assorted bean bags House captain shield badges	£230.50 £10.80 £12.14 £12.49 £4,500.00 £34.88 £33.32 £34.45 £38.90	least one club 0% PP 0% SEN Year 5 Hockey Badminton Basketball 40% of year group attended at least one club 11.54% PP 7.69% SEN Year 6 Basketball Volleyball Rounders 79.69% of year group attended at least one club 15.69% PP 15.69% SEN All children participated in end of year Sports Days – the first since 2019 which allowed spectators.	
--	--	--	---	--

Signed off by	
Head Teacher:	D Smith
Date:	29.7.22
Subject Leader:	R Milsted

Created by:



Supported by:



Date:	29.7.22
Governor:	H Downey
Date:	29.7.22