


## Knowledge Organiser

### How can we cross the water without getting wet?

<b><u>Year Group: Five</u></b>	<b><u>Subject: Design and Technology</u></b> <b><u>Structures: Frame Structures</u></b>	<b><u>Topic:</u></b> <b><u>Design, make and evaluate a structure to help transport children over water.</u></b>
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<b>What will I learn?</b>	<b>Key vocabulary:</b>	
<ul style="list-style-type: none"> <li>• How to <b>design, make</b> and <b>evaluate</b> a structure to help transport me over water.</li> <li>• What a frame structure is.</li> <li>• What shapes and materials are most appropriate to use.</li> <li>• How to make my structure strong.</li> <li>• How to make a small-scale prototype and transfer those skills for larger scale construction.</li> <li>• How to join materials together using compression, ties and tension.</li> <li>• How to work methodically on each step.</li> <li>• How to evaluate my design and structure against its intended purpose and how I could improve it.</li> </ul>	Design, make, evaluate	Modelling
	Compression	strut
	tension	tie
	diagonal	horizontal
	vertical	triangulation
	Frame structure	prototype
<b>How will I learn?</b>		
<ul style="list-style-type: none"> <li>• I will work in a group to talk about and research existing frame structures, how they are made and the materials used.</li> <li>• I will make annotated sketches of possible design ideas.</li> <li>• I will experiment and make mock-ups using pre-made construction materials and resources such as lego, straws, magnetix as well as more open ended resources such as lolly sticks, dowelling and balsa wood.</li> <li>• I will work in a group to transfer my skills to a large scale structure through problem solving and collaboration.</li> </ul>		