

Knowledge Organiser 2019/2020



Year Group:5	Subject: History	Topic: Anglo-Saxons	
Key Question- How and why did the Anglo Saxons settle in Britain?			
What I will know by the end of the unit:		New vocabulary:	
<ul style="list-style-type: none"> I can understand that a timeline can be divided into BC and AD. I can locate Anglo-Saxon place names and understand their origin. I can identify where the Anglo-Saxons fit into the British historical timeline. I can understand the geographical origins of the Anglo-Saxons. I can understand and order the chronology of the Anglo-Saxons. I can evaluate the life of Anglo-Saxons. I can explore Anglo-Saxon artefacts and make connections to culture. I can justify the importance of the discovery of Sutton Hoo as an archaeological site. I can use secondary sources to produce a newspaper report. I can investigate why Anglo-Saxons became Christians. I can use Anglo-Saxon techniques for living, creating art and writing. 		Anglo-Saxon	A settler originating from Germanic/Netherlands/Denmark regions.
		Settlement	Where people establish a community.
		Excavated	Remove earth carefully from (an area) in order to find buried remains
		Angles, Jutes, Saxons	Three invading tribes to Britain.
		Runes	Early alphabet used by the Anglo-Saxons.
		Sutton Hoo	Location for significant Anglo-Saxon archaeological site.
Historical skills and enquiry:		Key words/phrases we will use:	
<ul style="list-style-type: none"> I can use documents, printed sources, the internet, pictures, photographs, maps to collect evidence about the past to inform understanding. I can investigate own lines of enquiry by posing questions to answer. I can chose reliable sources of evidence to answer questions realising that there is often not a single answer to historical questions. I can communicate ideas about the past using different genres of writing, drawing, diagrams and drama role play. I can plan and present a self-directed project or research about the studied period. Identify changes in living memory but understanding how toys have changed over time 		Archaeologist	Excavated
		Basil Brown	Edith Pretty
		Artefact	Jewellery
		Investigate	Remains
		Historical	Kent
		Mystery	East Anglia
		AD and BC	Pendant
		Museum	Helmet
Burial	Christianity		