

Art Knowledge Organiser		
Year 5 - Term 1		
Topic:	How can we print using a Hapa-Zome?	

What I will know by the end of the unit :		New vocabulary:	
<ul style="list-style-type: none"> Name and describe facts about Rousseau's life and work. Describe facts about India Flint's life and work. Tell some facts about Alexander Calder and David Oliviera's lives and work. Name some of Alexander Calder and David Oliviera's artworks. Key vocabulary and demonstrate knowledge and understanding of Hapa-zome 		Hapa-zome	
		observational drawing	
		Henry Rousseau	India Flint
		Alexander Calder	David Oliviera
Skills:		Key words/phrases we will use:	
<ul style="list-style-type: none"> Draw an observational drawing. Experiment with showing line, tone and texture with different hardness of pencils. Use a variety of techniques to add effect – shadows, reflection, hatching and cross hatching. To show awareness of space when drawing. Show colours in an observational drawing. Draw details carefully. Arrange patterns using different leaves. Shape and join paper to resemble plants. Use own drawings as ideas for sculptural work. Make and finish a 3D sculpture. Develop cutting and joining skills. Create printing effects by choosing tools carefully. 		Henry Rousseau	space
		India Flint	pencil
		Alexander Calder	line
		David Oliviera	tone
		artist	texture
		observational drawing	portrait
		sculptures	patterns
		printing	Hapa-zome
		3D model	hammering
		plants	colours
		flowers	cutting
		oil pastels	folding
horizontal	vertical		
Links to previous learning:	This unit builds on making sculptures in Year 4.		

