



## EYFS Curriculum Overview

Expressive Arts and Design						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic/s</b>	All about me Traditional tales/nursery rhymes	Autumn Healthy Me Christmas Time	Frozen lands People that help us Superheroes Chinese New year	Space Pets Spring time	Dinosaurs Where we live - link to looking after our environment. Growing	Minibeasts Farms The Seaside Pirate Theme/looking at underwater worlds.
<b>Skills taught</b>	<i>Drawing - exploring lines.</i>	<i>Painting - exploring painting tools and mixing colours.</i>	<i>Collage - selecting, arranging, tearing and cutting materials.</i>	<i>Printing - changing shades and using different materials to print.</i>	<i>Specific art skills covered: Sculpture- clay and junk modeling.</i>	<i>Specific art skills covered: Textiles - handling, joining and colouring textiles.</i>
<b>30 - 50 months</b>	<p><i>Enjoys joining in with dancing and ring games. Playing ring games with class mates to get to know each other. General classroom routine.</i></p> <p><i>Sings a few familiar songs. Harvest 'sing along'. Nursery rhymes and general classroom routine.</i></p> <p><i>Imitates movement in response to music. General classroom routine. Performing nursery rhymes with actions, dancing and music.</i></p> <p><i>Taps out simple repeated rhythms. Copying rhythm</i></p>	<p><i>Enjoys joining in with dancing and ring games. Introduction of GoNoodle dances. Christmas nativity actions and dances.</i></p> <p><i>Sings a few familiar songs. Autumn songs. Nativity and Christmas songs.</i></p> <p><i>Beginning to move rhythmically. Nativity actions and movements.</i></p> <p><i>Imitates movement in response to music. Introduction of Gonoodle.</i></p>	<p><i>Explores colour and how colours can be changed. People who help us paintings - colour mixing to make uniform colours etc.</i></p> <p><i>Beginning to be interested in and describe the texture of things. Collage - teacher directed session. Creating frozen landscapes collages based on Penguin Blue.</i></p> <p><i>Developing preferences for forms of expression. Creating Chinese New Year decorations with media of own choice.</i></p>	<p><i>Explores colour and how colours can be changed. Exploring chalks to create planet pictures.</i></p> <p><i>Imitates movement in response to music. Dance PE unit.</i></p> <p><i>Creates movement in response to music. Dance PE unit.</i></p>	<p><i>Imitates movement in response to music. Dinosaur songs with made up actions.</i></p> <p><i>Explores and learns how sounds can be changed. Music to accompany different dinosaurs using percussion instruments.</i></p> <p><i>Creates movement in response to music. Dinosaur movements.</i></p>	



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### Exploring and using media and materials

### Blue- Being imaginative

	<p>games in classroom routine.</p> <p><i>Explores colour and how colours can be changed.</i> Mixing colours for self portraits.</p> <p><i>Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.</i> Painting self portraits. Exploring lines - teacher directed session. Write dance.</p> <p><i>Beginning to be interested in and describe the texture of things.</i> Senses work in ourselves topic. Feeling and describing different textures in feely pots.</p> <p><i>Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</i> Building three little pigs house/bridge for three Billy goats gruff.</p> <p><i>Uses various construction materials.</i> Nursery rhyme 'joining' focus. Using glue, sellotape, split pins and folding techniques to create nursery rhyme characters.</p>	<p><i>Explores and learns how sounds can be changed.</i> Fireworks music making.</p> <p><i>Explores colour and how colours can be changed.</i> Mixing colours - teacher directed session.</p> <p><i>Beginning to be interested in and describe the texture of things.</i> Leaf rubbing and exploring Autumn textures. Natural art and a focus on Andy Goldsworthy.</p> <p><i>Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</i> Building the house of parliament in bonfire night unit.</p> <p><i>Joins construction pieces together to build and balance.</i> Building the house of parliament in bonfire night unit.</p> <p><i>Creates movement in response to music.</i> Christmas songs and dances.</p> <p><i>Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.</i></p>	<p><i>Uses movement to express feelings.</i> Superhero character role play.</p> <p><i>Uses available resources to create props to support role-play.</i> Creating traps to capture 'The Evil Pea' from junk modelling/ construction resources.</p>			
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	<p style="color: red;"><i>Realises tools can be used for a purpose. Scissor skills to create nursery rhyme characters and birthday party decorations.</i></p> <p style="color: blue;"><i>Sings to self and makes up simple songs. Singing along to nursery rhymes.</i></p> <p style="color: blue;"><i>Makes up rhythms. Phonics circle games - phase one. Making sound patterns in Maths work.</i></p> <p style="color: blue;"><i>Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. Learning class routines. Child initiated activities.</i></p> <p style="color: blue;"><i>Engages in imaginative role-play based on own first-hand experiences. Home/birthday role play.</i></p> <p style="color: blue;"><i>Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. Small world play - dolls house set up for a birthday party.</i></p> <p style="color: blue;"><i>Uses available resources to create props to support role-play. Free access to the art area -resources can be made for role play.</i></p>	<p><i>Creating Autumn natural art work and Autumn artwork. Making fireworks pictures and music.</i></p>			
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<b>40 -60 months</b>	<p><i>Begins to build a repertoire of songs and dances. Classroom songs in daily routine and ring games.</i></p> <p><i>Explores the different sounds of instruments. Phonics Phase One - exploration of sounds.</i></p> <p><i>Manipulates materials to achieve a planned effect. Nursery rhymes joining activities - paper folding, split pins, gluing.</i></p> <p><i>Constructs with a purpose in mind, using a variety of resources. Nursery rhymes joining activities - paper folding, split pins, gluing.</i></p> <p><i>Uses simple tools and techniques competently and appropriately. Nursery rhymes joining activities - paper folding, split pins, gluing. .</i></p> <p><i>Create simple representations of events, people and objects. Self portraits.</i></p> <p><i>Introduces a storyline or narrative into their play.</i></p>	<p><i>Begins to build a repertoire of songs and dances. Nativity play.</i></p> <p><i>Explores the different sounds of instruments. Fireworks music making.</i></p> <p><i>Explores what happens when they mix colours. Mixing colours - teacher directed session.</i></p> <p><i>Experiments to create different textures. Autumn art work - leaf and bark rubbing.</i></p> <p><i>Understands that different media can be combined to create new effects. Fireworks splatter paintings. Creating Autumn scenery for puppet theatres for Autumn story telling.</i></p> <p><i>Constructs with a purpose in mind, using a variety of resources. Building the houses of parliament for bonfire night topic.</i></p> <p><i>Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</i></p>	<p><i>Explores the different sounds of instruments. Chinese New Year parade and songs - children use and explore instruments to create a beat for the parade.</i></p> <p><i>Understands that different media can be combined to create new effects. Creation of Chinese Dragons and ribbons.</i></p> <p><i>Constructs with a purpose in mind, using a variety of resources. Superhero vehicles and capes. Chinese dragons.</i></p> <p><i>Uses simple tools and techniques competently and appropriately. Creating masks and capes for superheroes.</i></p> <p><i>Selects appropriate resources and adapts work where necessary. Penguin collages. People that help us portraits.</i></p> <p><i>Selects tools and techniques needed to shape, assemble and join materials they are using.</i></p>	<p><i>Understands that different media can be combined to create new effects. Printing on different surfaces. Space painting on tin foil.</i></p> <p><i>Constructs with a purpose in mind, using a variety of resources. Rocket building.</i></p> <p><i>Uses simple tools and techniques competently and appropriately. Rocket building.</i></p> <p><b>Children sing songs, make music and dance, and experiment with ways of changing them.</b> Creating dances in PE.</p> <p><b>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</b> Space chalk art.</p> <p><i>Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas</i></p>	<p><i>Begins to build a repertoire of songs and dances. Introduction of songs from around the world.</i></p> <p><i>Explores the different sounds of instruments. Creating African style musical instruments and exploring the sound they make. Dinosaur music making.</i></p> <p><i>Experiments to create different textures. Exploring clay in Teacher directed sessions. Creating jurrasic landscapes for our dinosaurs.</i></p> <p><i>Manipulates materials to achieve a planned effect. Clay exploration and creating simple dinosaur sculptures/bowls.</i></p> <p><i>Constructs with a purpose in mind, using a variety of resources. Building junk modelling houses.</i></p> <p><i>Uses simple tools and techniques competently and appropriately. Building junk modelling</i></p>	<p><i>Begins to build a repertoire of songs and dances. Minibeast songs.</i></p> <p><i>Explores the different sounds of instruments. Creating musical seascapes.</i></p> <p><i>Experiments to create different textures. Teacher directed - exploring materials.</i></p> <p><i>Understands that different media can be combined to create new effects. Teacher directed - exploring materials.</i></p> <p><i>Manipulates materials to achieve a planned effect. Sewing materials together.</i></p> <p><i>Uses simple tools and techniques competently and appropriately. Introduction of using child needles to sew.</i></p> <p><b>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</b> Teacher directed</p>
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	<p><i>Birthday party role play and small world play.</i></p> <p><i>Plays alongside other children who are engaged in the same theme.</i></p> <p><i>Birthday party role play and small world play.</i></p>	<p><i>Firework dancing with ribbons and scarves.</i></p> <p><i>Chooses particular colours to use for a purpose.</i></p> <p><i>Selecting Autumnal colours.</i></p>	<p><i>Building super hero vehicles.</i></p> <p><b>Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</b></p> <p><i>Superhero masks and capes and vehicles.</i></p> <p><i>Making Chinese dragons.</i></p> <p><i>Creating a musical Chinese New Year parade'. Painting people who help us portraits.</i></p> <p><i>Create simple representations of events, people and objects. Police Station/Chinese New year role play. .</i></p> <p><i>Chooses particular colours to use for a purpose.</i></p> <p><i>Chinese New year reds and gold's. Selecting appropriate colours for superhero characters and people who help us portraits. .</i></p> <p><i>Plays alongside other children who are engaged in the same theme. All role play opportunities.</i></p> <p><i>Plays cooperatively as part of a group to develop and</i></p>	<p><i>and experiences. Dance PE unit.</i></p> <p><b>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</b> Vet role play.</p>	<p><i>houses. Using tools to make marks in clay.</i></p> <p><b>Selects appropriate resources and adapts work where necessary. Using different tools to make marks in clay.</b></p> <p><b>Selects tools and techniques needed to shape, assemble and join materials they are using.</b> Building junk modelling houses.</p> <p><b>Children sing songs, make music and dance, and experiment with ways of changing them.</b></p> <p><i>Dinosaur songs and added actions. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i></p> <p><i>Dinosaur landscapes. Clay dinosaur models and pots.</i></p> <p><i>Building junk modelling homes.</i></p> <p><i>Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. Dancing to music around the world and talking about our preferences.</i></p>	<p><i>exploration of materials and joining techniques.</i></p> <p><i>Introduces a storyline or narrative into their play.</i></p> <p><i>Role playing 'schools' and pirates.</i></p> <p><i>Plays alongside other children who are engaged in the same theme. Role playing 'schools' and pirates.</i></p> <p><i>Plays cooperatively as part of a group to develop and act out a narrative. Role playing 'schools' and pirates.</i></p> <p><b>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</b> Pirate role play and songs. Minibeast collages.</p>
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			<p><i>act out a narrative. All role play opportunities.</i></p> <p><b>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</b> Superhero character designs, police station and Chinese New Year role play opportunities.</p>		<p><i>Chooses particular colours to use for a purpose. Dinosaur landscapes.</i></p> <p><i>Introduces a storyline or narrative into their play. Acting out the story of Handa's surprise.</i></p> <p><i>Plays alongside other children who are engaged in the same theme. Dinosaur small world play.</i></p> <p><i>Plays cooperatively as part of a group to develop and act out a narrative. Acting out the story of Handa's surprise.</i></p> <p><b>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</b> Dinosaur small world play opportunities, around the world songs and dances.</p>	
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