POLICY FOR SPIRITUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT

Our school is a place of sanctuary, strength anf high achievement where all are heard, respected, encouraged and nurtured.

Ever outward looking and rooted in the teachings of Jesus; as stewards of God's creation we aim to grow beyond all we can imagine.

At St John's School we ensure that our school vision and values are at the heart of all that we do. This policy for spiritual, Moral, Social & Cultural development reflects thie ethos.

This Policy is reviewed annually by the Headteacher ratified by a Governor.

Date Agreed:	28th June 2021
Review Date:	28th June 2022
Signed by Headteacher:	AJSmith
Ratified by Governor:	A Parker-Bruce.

POLICY FOR SPIRITUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT

At St John's School we use the teachings of the Church of England to embed our core Christian values of Friendship, Forgiveness, Trust and Compassion to underpin the following Policy.

Aims and objectives

At St. John's Church of England Primary School we strive to create a learning environment which promotes respect, diversity and self-awareness and equips all of our pupils with the knowledge, skills, attitudes and values they will need to succeed in their future lives.

The curriculum provides a wide range of artistic, sporting and cultural opportunities that encourage pupils to work together and use imagination in their learning. Activities are planned that require pupils to reflect and empathize with others as well as giving them the confidence to provide their opinions and develop their own view points.

Spiritual Development

Definition

Spiritual development focuses on an individual's own personal beliefs and values and their resulting behaviours. Through spiritual development, children are able to understand their own feelings and emotions and this enables them to reflect and to learn.

Our learning environment and curriculum enable Spiritual development by encouraging pupils to:

- Be curious and to express feelings of delight and wonder, (scientific investigations, new life, the global landscape and natural world)

- Empathise and consider the viewpoints of others, (debates, drama activities, discussing feelings, studying historical and current cultures and empathising with characters in familiar stories)

- Consider how a belief can change people's lifestyles, (R.E, investigating communities and faiths, historical case studies and worship)

- Discuss what they think they have achieved and what they need to do to be successful in the future, (self-assessment, target setting activities)

Moral Development

Definition

Moral development means exploring, understanding and recognising shared values and considering the issues of right and wrong.

Our learning environment and curriculum promote moral development through:

- Codes of conduct and class rules, agreed with children and displayed in the classroom

- Clear and consistent rewards and sanctions that children understand and believe to be fair.

- Class and school worship that discuss moral values and cite expectations.

- Activities that enable pupils to give opinions and show their values.

- Discussing the choices made by the pupils and others and the resulting outcomes, character studies, studies of historical figures).

- The values of 'Trust' and 'Forgiveness' are explicitly taught and modelled throughout the school and are pertinent to moral development.

Social Development

Definition

Social development involves learners working effectively together and participating successfully in the school community as a whole. During a pupil's social development, they gain interpersonal skills that allow them to form successful relationships and to become a positive team member.

At St. John's Church of England Primary School social skills are developed through:

- Modelling of positive social behaviour by all staff

- After school clubs

- Inter school sporting activities and music events

- Buddy and team games at play times and lunch times

- Turn taking and team building activities

- Pair and small group work within the classroom

- Working with others across the local community (local care homes, cluster schools, local sports college, the Worship Warriors group)

- Our four core Christian values of 'Friendship', 'Forgiveness', 'Trust' and 'Compassion' are explicitly taught and modelled throughout the school and are key to successful social development.

Cultural Development

Definition

Cultural development enables learner's to develop an understanding of their own culture and of other cultures locally, nationally and internationally. It also means learning to feel comfortable in a variety of cultures and valuing cultural diversity.

Our learning environment and curriculum help introduce pupils to a regional and global perspective in life through:

- Links with local and international schools

- Stories from different cultures

- First hand experiences through local visits, theatre, art and artists

- Visitors from the local and international community

- Being part of National and International fund raising events

- Studies of a different lifestyle including different food, dress, festivals and places of worship.

- Learning about other cultures when raising money for charity

- Children are taught to understand the lifestyles and choices made by the variety of different cultures and faiths that exist within the school.

Monitoring and review

The planning and coordination of SMSC are the responsibility of each teacher supported by the Headteacher, RE and Worship subject leaders, who also:

- Supports colleagues in their teaching, by keeping informed about current developments in the subject, and by providing a strategic lead and direction for SMSC;

- Speaks to the children about different elements of SMSC and uses this to inform future planning.

- Uses specially allocated, regular management time to review planning of SMSC across the curriculum, evidence of the children's work and to observe elements of SMSC across the school.

- Explores identified values and the SMSC links that may exist within these within staff meetings.