



EYFS Curriculum Overview

	Understanding the World					
	Red - People and communities	Blue - Technology			Green - The World	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic/s	All about me Traditional tales/nursery rhymes	Autumn Healthy Me Christmas Time	Frozen lands People that help us Superheroes Chinese New year	Space Pets Spring time	Dinosaurs Where we live - link to looking after our environment - growing.	Minibeasts Farms The Seaside Pirate Theme/looking at underwater worlds.
RE	Why is the word God so important to Christians? (Understanding Christianity)	Why do Christians perform Nativity plays at Christmas? (Understanding Christianity)	What do Christians believe is special about Jesus and the message he brings? (Understanding Christianity)	Why do Christians put a cross in an Easter garden? (Understanding Christianity)	Which stories are special and why? (Understanding Christianity)	Which stories are told by and about people of different faiths and beliefs?
30 - 50 months	<p><i>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Talking about our lives and where we live, where we go to school.</i></p> <p><i>Shows care and concern for living things and the environment. Learning to look after our environment in school by following school rules. Harvest celebrations - linked to the vision.</i></p> <p><i>Shows interest in the lives of people who are familiar to them. Talking about our families and who we live with - making family photo frames and discussing in a</i></p>	<p><i>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Autumn topic and walk to Vinters Valley.</i></p> <p><i>Can talk about some of the things they have observed such as plants, animals, natural and found objects. Autumn topic and walk to Vinters Valley. .</i></p> <p><i>Developing an understanding of growth, decay and changes over time. Autumn topic and walk to Vinters Valley. Looking at healthy choices and how we grow.</i></p> <p><i>Shows care and concern</i></p>	<p><i>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Exploring the properties of ice and snow. Finding out about colder places in the world and locating these on a globe.</i></p> <p><i>Can talk about some of the things they have observed such as plants, animals, natural and found objects. Learning about animals that live in cold climates and how they have adapted to survive. Talks about why things happen and how things work. Ice exploration. Looking at how vehicles move.</i></p>	<p><i>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Hunting for signs of Spring</i></p> <p><i>Can talk about some of the things they have observed such as plants, animals, natural and found objects. Pets topic. Hunting for signs of Spring and looking at new life at Easter.</i></p> <p><i>Developing an understanding of growth, decay and changes over time. Learning how animals grow and change and how we can care for them. Seasonal changes. Looking for signs of Spring.</i></p>	<p><i>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Map drawing when looking at our local environment. Developing an understanding of growth, decay and changes over time. Visiting the church and talking about the age of the building/headstones.</i></p>	<p><i>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Minibeasts topic.</i></p> <p><i>Can talk about some of the things they have observed such as plants, animals, natural and found objects. Minibeasts topic.</i></p> <p><i>Talks about why things happen and how things work. Minibeasts topic - life cycles.</i></p> <p><i>Developing an understanding of growth, decay and changes over time. Life cycle of a butterfly.</i></p>



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<p>circle time activity.</p> <p><i>Remembers and talks about significant events in their own experience.</i> Learning about how we celebrate our birthdays and holding a birthday party for a class toy.</p> <p><i>Recognises and describes special times or events for family or friends.</i> Talking about our own and family members birthdays.</p> <p><i>Shows interest in different ways of life.</i> Harvest celebrations - briefly looking at people who need help and how this can be achieved (RE).</p> <p><i>Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.</i> Self portrait activity comparing our similarities and differences.</p> <p><i>Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.</i> Selecting and listening to traditional tales/nursery rhymes on CD players. On going throughout the year.</p> <p><i>Shows an interest in technological toys with knobs or pulleys, or real</i></p>	<p><i>for living things and the environment.</i> Discussion and activities in Autumn topic focusing on how we can look after wild animals when the weather is getting colder.</p> <p><i>Shows interest in the lives of people who are familiar to them.</i> Christmas memories activities.</p> <p><i>Remembers and talks about significant events in their own experience.</i> Talk about Christmas time and our own experiences.</p> <p><i>Recognises and describes special times or events for family or friends.</i> Talk about Christmas time and our own experiences.</p> <p><i>Shows interest in different ways of life.</i> Post office role play/ doctors role play.</p> <p><i>Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</i> Role play opportunities with laptops and mobiles through 'post office' and 'healthy café' role play.</p> <p><i>Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.</i></p>	<p><i>Recognises and describes special times or events for family or friends.</i> Discussion and circle time about Christmas. Making New Year resolutions.</p> <p><i>Shows interest in different ways of life.</i> People who help us topic - visits from different occupations.</p> <p><i>Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</i> Using walkie talkies to communicate with each other - linked to people that help us topic.</p>	<p><i>Shows care and concern for living things and the environment.</i> Learning how to care for animals - understanding their different needs.</p> <p><i>Remembers and talks about significant events in their own experience.</i> Easter discussions in RE.</p> <p><i>Knows that information can be retrieved from computers.</i> Researching space facts.</p>	<p><i>Shows care and concern for living things and the environment.</i> Butterfly garden.</p> <p><i>Shows interest in the lives of people who are familiar to them.</i> Seaside memories from parents /grandparents.</p> <p><i>Remembers and talks about significant events in their own experience.</i> Talking about own experiences of the seaside/summer.</p> <p><i>Shows interest in different ways of life.</i> Life on a farm and how farms work.</p> <p><i>Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.</i> Discussion about our strengths, what we would like to get better at preparing for the transition into Year One.</p>
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	<i>objects such as cameras or mobile phones. Role play opportunities with laptops and mobiles through 'home corner' role play.</i>	<i>Introduction of beebots. Programming beebots to follow a simple route.</i>				
40 -60 months	<p><i>Enjoys joining in with people and communities. Harvest celebrations (RE). Birthday party for class toy.</i></p> <p>Children talk about past and present events in their own lives and in the lives of family members. Children are able to talk about birthday experiences in their own lives.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions. Birthday topic - as above.</p> <p><i>Completes a simple program on a computer. ICT games/topmarks activities on ipads.</i></p>	<p><i>Looks closely at similarities, differences, patterns and change. Autumn topic and walk to VInters Valley.</i></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. Autumn topic and walk to VInters Valley.</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. Autumn topic and walk to VInters Valley.</p> <p><i>Enjoys joining in with people and communities. Christmas activities and celebrations.</i></p> <p>Children talk about past and present events in their own lives and in the lives of family members. Talk about Christmas time and our own experiences. Christmas memories activities.</p> <p>They know about</p>	<p><i>Looks closely at similarities, differences, patterns and change. Ice and snow exploration.</i></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. Looking at and locating cold places on earth and the animals that live in them. Looking at the best materials to keep warm and dry for a trip to a colder climate.</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another. Comparison between our climate and colder climates. Weather forecast activity and looking at the globe and locating colder climates.</p> <p><i>Enjoys joining in with people and communities. Chinese New Year celebrations.</i></p> <p>They know about similarities and</p>	<p><i>Looks closely at similarities, differences, patterns and change. Hunting for signs of Spring</i></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. Learning how to care for animals - understanding their different needs.</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another. Comparing our local environment to other places in the world, linking to Handa's surprise.</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. Hunting for signs of Spring. Learning how animals grow and change.</p> <p><i>Enjoys joining in with people and communities. Easter celebrations.</i></p>	<p>They talk about the features of their own immediate environment and how environments might vary from one another. Comparisons of dinosaur habitats to their own world.</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. Observing how plants grow and change as we care for them.</p> <p><i>Enjoys joining in with people and communities. Church visit - acting out wedding/baptism. Learning the history of the church from members of the church community.</i></p> <p>Children talk about past and present events in their own lives and in the lives of family members. Church visit - looking at special times in families that have taken place in the church.</p> <p>Children recognise that a range of technology is</p>	<p>Children know about similarities and differences in relation to places, objects, materials and living things. Life cycles. butterfly garden, minibeast topic.</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another. Minibeast habitats.</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. Minibeast topic, learning about life cycles.</p> <p><i>Enjoys joining in with people and communities. Summer celebrations.</i></p> <p>Children talk about past and present events in their own lives and in the lives of family members. Seaside memories from parents /grandparents. Learning about pirates and how they lived.</p>



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	<p>similarities and differences between themselves and others, and among families, communities and traditions. Talk about Christmas time and our own experiences. Christmas memories activities.</p> <p>Completes a simple program on a computer. Drawing a simple picture on seesaw app. ICT games Maths activities.</p>	<p>differences between themselves and others, and among families, communities and traditions. Chinese New Year Celebrations.</p> <p>Uses ICT hardware to interact with age-appropriate computer software. Introduction of ipads to draw pictures on seesaw app.</p>	<p>Children talk about past and present events in their own lives and in the lives of family members. Looking at old and new houses on the estate and discussing how life used to be for people who lived in our local area - link to orchard.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions. Learning about Easter traditions in RE.</p>	<p>used in places such as homes and schools. They select and use technology for particular purposes. Using ipads to film each other telling stories/explaining methods.</p>	<p>They know that other children don't always enjoy the same things, and are sensitive to this. Likes and dislikes discussion - preparing for Year One.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions. RE - looking at stories and traditions from different world faiths.</p> <p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. Using ipads to take photographs of mini beasts and annotate them.</p>
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