

Knowledge Organiser 2019/2020



<u>Year Group: 4</u>	<u>Subject: History</u>	<u>Topic: Roman Britain</u>
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What did the Romans do for us?

<i>What I will know by the end of the unit:</i>	<i>New vocabulary:</i>	
<ul style="list-style-type: none"> • I can order significant events on a timeline, using the terms BC and AD. • I can use and understand key words such as artefact, replica, primary/secondary source. • I can identify reasons for historical changes in Roman times over a period of history. • Begin to understand the significance of religious beliefs and their relevance everyday life for the Romans. • Replicate some of the skills of craftsmanship and design. 	Empire	An extensive group of states or countries ruled over by a single ruler or government.
	Emperor	The ruler of an empire
	Conquest	Invasion and control of another land
	Culture	The ideas, customs and behaviours of a group of people
	Hypocaust	A system of underfloor heating
	Celts	Tribes of people that lived in Britain at the time of the Roman conquest.
<i>Historical skills and enquiry:</i>	<i>Key words/phrases we will use:</i>	
<ul style="list-style-type: none"> - I can use a variety of sources to ask questions about people from the past within a period of history. - I can research people from places with different rules and boundaries. - I can use artefacts and replicas to find out about lives in the past (Lullingstone Roman Villa visit) - I can describe similarities and differences about everyday lives and start to draw conclusions about their culture. - I can make connections between geographical features and architecture from ancient civilisations and start to look at their relevance today 	citizen	arena
	artefact	gladiator
	replica	legionary
	religion	villa
	gods/goddesses	gladius/sword
	Jupiter	scutum/shield
	Mars	uprising
	Christianity	mosaic
	Rome	centurion

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