

Knowledge Organiser 2019/2020

<u>Year Group: One</u>	<u>Subject: History</u>	<u>Topic: Toys</u>
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Key Question - What is similar and different about toys now and then?

<i>What I will know by the end of the unit:</i>	<i>New vocabulary:</i>	
<ul style="list-style-type: none"> In the past toys were made from different materials e.g. wood and metal but now toys are often made from plastic The types of toys our parents and grandparents played with e.g. push toys, rocking horses, china dolls, Gameboy, slinky How the toys we play with today are different to the toys that our parents and grandparents played with How technology has changed over time and how toys have changed as a result 	Century	A period of 100 years
	21 st Century	The current century we are in
	Electronic	Needs electricity to work
	Modern	Something that we use in the present time
	Porcelain	A delicate shiny material
	Victorian	A period in history, over 100 years ago
<i>Historical skills and enquiry:</i>	<i>Key words/phrases we will use:</i>	
<ul style="list-style-type: none"> Recognise how toys have changed over time Identify ways we can learn about the past – asking our parents and grandparents questions about toys Sequence the changes in toys over time and the types of toys that were played with Begin to compare aspects of life in different periods, e.g. in the past children didn't play with tablets or iPads because they didn't exist Ask questions relating to toys and how they have changed Understand some ways we learn about the past Use common words or phrases relating to the passing of time e.g. Identify changes in living memory but understanding how toys have changed over time 	Toys	New
	Past	Present
	Long time ago	Many years ago
	Future	Memory
	Changes	Time
	Before	After
	Old	Similarities
	Differences	Research
	Different	Victorian
	Impact	Today
Technology	Family	