

Pupil Premium 2018-19

The Pupil Premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount received is dependent on the number of children who receive free school meals, children who are in care, adopted from care or those under special guardianship orders as well as children of parents currently employed by the armed forces. All schools are required to report on the amount of funding and how this is being used.

St. John's uses this funding to try and ensure the best possible outcomes for these children who either are currently or have been disadvantaged. We do this by focusing on their well-being and academic progress by providing the interventions and support described below. It is very important to us that where they are not performing as well as their peers these 'gaps' are caught up as quickly as possible.

Our Pupil Premium funding for **2018/19** was **£44,455** and relates to approximately **6.6%** of our school population (these pupils include those who were previously looked after, those under Special Guardianship Orders, those regarded as having 'military child' status and those who have, or are currently experiencing deprivation). This money was spent on:

- Targeted group interventions (both academic and Social, Emotional and Mental-Health (SEMH) related) delivered by teachers and teaching assistants
- Targeted one to one interventions (both academic and SEMH related) delivered by teachers and teaching assistants
- Training for teachers and teaching assistants to support learning and well-being
- Employment of additional staff to provide booster groups for Maths and English
- Financial support to enable participation for school trips
- Financial support to enable participation in music lessons
- Purchase of specialist mobility and accessibility resources
- Financial support for the attendance of extra-curricular activities
- Financial support to purchase school uniform
- Financial support to purchase expertise from external agencies (eg. Speech & Language assessment)
- Purchase of specialized accessibility software
- Purchase of additional laptops to provide greater accessibility and independence across the curriculum
- Access to specialist SEMH outreach support from ELSA
- Purchase of resources for Lego Therapy
- Purchase of phonic reader books
- Purchase of resources to support individual sensory needs
- Purchase of Educational Psychology (Kent Educational Psychology Service (KEPS) support for children, staff and families

Key Stage 1 Results 2018-19			
	Reading	Writing	Maths
% of Year group achieving Expected + standard	86.9% (Kent 76.1%) (Nat 74.9%)	82.0% (Kent 71.2%) (Nat 69.2%)	85.2% (Kent 77.5%) (Nat 75.6%)
% of those pupils receiving Pupil Premium and a Free School Meal achieving Expected + standard	100% Expected Level (Kent 58.3%)	100% Expected Level (Kent 52.3%)	100% Expected Level (Kent 61.2%)

*** (4 children, 1 pupil = 25%)**

Key Stage 2 Results 2018-19					
	Reading, Writing and Maths	Reading	Writing	Spelling, Punctuation and Grammar	Maths
% of Year group achieving Expected + standard	84.4% (Kent 68%) (Nat 65%)	90.6% (Kent 76%) (Nat 73%)	93.8% (Kent 82%) (Nat 78%)	84.4% (Kent 77%) (Nat 78%)	95.3% (Kent 79%) (Nat 79%)
% of Pupil Premium Pupils achieving Expected + standard (5 children, 1 pupil = 20%)	80% (Kent 52.1%)	80% (Kent 62.4%)	80% (Kent 69.8%)	80% (Kent 62.8%)	100% (Kent 64.7%)

The following table provides further detail of the achievements of the 5 children in Year 6 who received pupil premium funding.

PP children's Attainment	PP children's average SCALED SCORE	SCHOOL COHORT SCALED SCORE	KENT AVERAGE PP children's SCALED SCORE
READING	109.8	107.0	102.1
SPAG	106.4	107.2	106.2
MATHS	105.2	107.4	102.1

Pupil Premium 2019-20

This year our funding for **2019/20** is estimated to be **£45,000** and again relates to approximately **7%** of our school population. We expect to spend this sum in a similar targeted way to the previous year to ensure the best possible outcomes for our children.